



“Promoting Social Interaction for Deaf Students who are Geographically Dispersed” - Sandi Ambler

Abstract:

Kelston Deaf Education Centre (KDEC) has responsibilities to contribute to the social and emotional development of students as well as contributing to their academic progress. This paper explores ways that KDEC has worked together with parents and mainstream schools to find solutions to pressing issues that are faced relative to improving educational outcomes for deaf and hard of hearing students who are in isolated learning communities that include other kids “like them”. Specifically it will aim to share successful experiences that have helped to answer questions like:

- What service solutions have worked in rural areas?
- What have been the benefits - specifically data or documented results?
- What have been the challenges?
- How we dealt with the challenges?
- What recommendations do we have for prospective users or providers of these services?