

Time	Friday	Time	Saturday	Time	Sunday	
		8.00	Registration	9.00	Registration	
		9.00-9.30	Conference Opening – Greg Leigh			
		9.30-10.30	Keynote Address Myths and Misunderstandings and Educating Deaf Children: Access to Language and Learning Marc Marschark	9.30-10.30	Keynote Address Ayls Young	
		10.30-11.00	Morning Tea	10.30-11.00	Morning Tea	
		11.00-12.00	Keynote Address Alys Young	11.00-11.45 Concurrent Sessions	Deaf Students' access to interpreted communication in mainstream classrooms: Sailing in Uncharted Seas? To be advised – Greg Leigh, Breda Carty	
12.00-1.00	Registration	12.00-1.00 Concurrent Sessions	Utilising Smart Technology to Improve Access to School Excursion Programs - Karen Barasso, Phil Harper		Language Outcomes – great! But what about social competency? Jessica Balfour-Ogilvy, Jackie Brown	
1.00-2.00	Keynote Address – Barry Wright		Identifying Deaf students' learning and participation experiences - Denise Powell		Phonological abilities of children with hearing loss at 3 and 5 yrs of age - interim results LOCHI – Louise Martin	
2.00-2.30	Afternoon tea		LOCHI Study Teresa Ching		Beyond Access: Using Captions to teach skills and access – Ann McGrath	
2.30-3.15 Concurrent Session	Dialectical Behavioural therapy informed treatment with Deaf mental health consumers: an Australian Pilot Program – Bec Reedman		Barry Wright – Deafness and Autism	11.45-12.30 Concurrent Sessions	Improving Language and Literacy Outcomes through the use of Multi-Media – Sandi Ambler, Socorro Amos	
	The Mental Health of children living with deafness: Recommendations for change – Paul Jacobs, Ann Porter	1.00-2.00	Lunch		Ko Wai Au? Who am I? See our Voices – Helen Jacobs, Clint Green	
	Building Resilience using "The Resilience Donut" – Paul Kallaras, Sandy Ambler	2.00-2.45 Concurrent Sessions	SAFE Program –DCA Presenters		Telepractice: delivering early intervention and audiology services to families in rural and remote areas – Jackie Brown, Jennifer McMaster	
3.15-4.15	Language, Communication and Wellbeing. How Deaf Children Australia is addressing the need - Deaf Children Australia Staff		TBA	TBA		
4.15-5.00	Reflections – wrap up		2.45-3.15	Barriers to Early Intervention Service Delivery for children with HL - the Qld experience Helen-Louise Usher	12.30-1.30	Lunch
		Reflections of parents of young children of permanent hearing loss Nic Maher		1.30-2.30	Keynote Address Educating Deaf Children (Who Are Not Hearing Children Who Can't Hear) - Marc Marschark	
		3.15-4.00 Concurrent Sessions	2.45-3.15	Afternoon Tea	2.30-3.00	Conference Close – Greg Leigh
			Real Time Captioning in Schools - Lessons Learned – Kate Scott			
			Calm Seas Ahead - Preparing Mainstream Deaf Students for the NAPLAN Persuasive Writing Test – Marie Karvinen			

			Assessing the Language of Deaf children - a comparison of tests and students outcomes – Kate Leigh		
			Phonak presentation		
		4.00-4.45	Browsing time – trade displays and technology room		
6.00	Welcome Reception	6.00	Conference Dinner		

DRAFT