

Conference Program	Friday Workshop	5 July 2013
12.00 – 1.00pm	Registration	Plaza Level Concourse
1.00-2.00pm	Keynote Address	
	Developing Mental Health Services for Deaf Children Barry Wright	
2.00pm-2.30pm	Afternoon Tea	Plaza Level Concourse
2.30pm-3.15pm	Concurrent Sessions	
P7	Dialectical Behavioural therapy informed treatment with Deaf mental health consumers: an Australian Pilot Program Rebecca Reedman	
P8	Building Resilience using "The Resilience Donut" Paul Kallaras, Sandi Ambler	
Plenary Room	The Mental Health of children living with deafness: Recommendations for change Ann Porter, Paul Jacobs	
3.15-4.15pm	Keynote Address	
Plenary Room	Language, Communication and Wellbeing. How Deaf Children Australia is addressing the need Damian Lacey and Staff from Deaf Children Australia	
4.15-5.00pm	Reflections – wrap up session	
Plenary Room	Deafness and Wellbeing: Reflections and Panel Discussion Led by Greg Leigh	
6.00-8.00pm	Welcome Function	Skyroom

Conference Program	Saturday	6 July 2013
8.00-9.00am	Registration	Plaza Level Concourse
9.00-9.30am Plenary Room	Conference Opening ANZCED 2013: Setting Sail for the 27th Voyage Greg Leigh	
9.30-10.30am Plenary Room	Keynote Address 1 Myths and Misunderstandings and Educating Deaf Children: Access to Language and Learning Marc Marschark	
10.30-11.00am	Morning Tea	Plaza Level Concourse
11.00am – 12.00pm Plenary Room	Keynote Address 2 Deaf children's rights and mental well being Alys Young	
12.00-1.00pm P 6	Concurrent Sessions Utilising Smart Technology to Improve Access to School Excursion Programs Karyn Barasso, Phil Harper	
P7	Identifying Deaf students' learning and participation experiences Denise Powell	
P8	Can we expect children with hearing loss who receive early diagnosis and intervention to catch up with their normal-hearing peers by elementary grades? Teresa Ching	
Plenary Room	Deafness and Autism Barry Wright	
1.00-2.00pm	Lunch	Plaza Level Concourse
2.00-2.45pm P6	Concurrent Sessions Teachers' beliefs about the implications of current systemic assessment practices for students who are deaf or hard of hearing. Helen O'Shea	
P7	Barriers to Early Intervention Service Delivery for children with HL - the Qld experience Helen-Louise Usher	
P8	Reflections of parents of young children of permanent hearing loss Nic Mahler	
Plenary Room	SAFE Program Alice Brennan	
2.45 – 3.15pm	Afternoon Tea	Plaza Level Concourse
3.15-4.00pm P6	Concurrent Sessions Real Time Captioning in Schools - Lessons Learned Kaye Scott	

P7 Calm Seas Ahead - Preparing Mainstream Deaf Students for the NAPLAN
Persuasive Writing Test
Mari Karvinen

P8 Assessing the Language of Deaf children - a comparison of tests and
students outcomes
Kate Leigh

Plenary Room FM & Roger - what you need to know
Mary Mavrias

4.00-4.45pm **Technology Time (Concurrent Sessions)**

P6 Capturing Classroom speech and video with Front Row Juno – The simple,
expandable, Classroom Audio solution
Andrew Willis

P7 What's New at Cochlear?
Adrienne Olsen

P8 CAPD Program at Australian Hearing
Lorna Parker

Plenary Room Dinner set up

6.00-10.00pm **Conference Dinner** **Plenary Room**

Conference Program	Sunday	7 July 2013
9.00am	Registration	Plaza Level Concourse
9.30-10.30am	Keynote Address 3	
	Building strong parent/professional partnerships in the era of early identification Alys Young	
10.30-11.00am	Morning Tea	Plaza Level Concourse
11.00-11.45am	Concurrent Sessions	
P6	Beyond Access: Using Captions to teach skills and access Anne McGrath	
P7	Language Outcomes – great! But what about social competency? Jessica Balfour-Ogilvy, Jackie Brown	
P8 <i>This is a shared session with two 20 minute presentations.</i>	Phonological abilities of children with hearing loss at 3 and 5 yrs of age - interim results LOCHI Louise Martin	
	Observations and Reflections on a Teenager's Sequential Cochlear Implantation Journey Sheridan Howell, Jamie Howell	
Plenary Room	Deaf Students' access to interpreted communication in mainstream classrooms: Sailing in Uncharted Seas? Breda Carty, Greg Leigh	
11.45am-12.30pm	Concurrent Sessions	
P6	Improving Language and Literacy Outcomes through the use of Multi-Media Sandi Ambler, Socorro Amos	
P7	Literacy Development through Mediated Instruction: challenges for Auslan users Michelle Stark	
P8	Telepractice: delivering early intervention and audiology services to families in rural and remote areas Jackie Brown, Jennifer McMaster	
Plenary Room	Ko Wai Au? Who am I? See our Voices - Examining the Identities of Deaf/Hearing Impaired Māori Students Helen Jacob, Clint Green, Susan Faircloth, Ann Hynds	
12.30-1.30pm	Lunch	Plenary Room
1.30-2.30pm	Keynote Address 4	
Plenary Room	Educating Deaf Children (Who Are Not Hearing Children Who Can't Hear) Marc Marschark	
2.30-3.00pm	Conference Close	
Plenary Room	Sailing ahead: Setting a course for education of the deaf in uncharted waters Greg Leigh	

